



The number of individuals who have gained employment

The number of individuals who have achieved job retention/job upgrades/wage gains

Families will achieve employment at sustaining wages

The number of "at-risk" and "high-risk" youth served

The percentage of staff of out-of-school-time programs who have participated in courses to address the social-emotional well being of youth or to develop a relationship-centric environment with youth; the percentage of youth-serving agencies that provide such courses to other agencies or community members

The percentage of out-of-school-time programs with effective connections with schools

Youth will have consistent long-term supportive relationships with nurturing adults to provide the foundation for success in school and in life.

Adults will have the skills necessary to develop effective relationships with youth that support youth's positive development and learning

The percentage of out-of-school-time programs using research-based tools to measure youth outcomes

The percentage of currently enrolled youth who are engaged in a one-to-one or group mentoring relationship with a volunteer mentor

The number of individuals who have gained basic skills

The number of individuals who have gained job skills

Families will acquire employment-related skills and other assets that enable them to earn a living wage

### Sustainable Employment

Low-income individuals and low-wage workers will have the skills and opportunities to earn a sustaining wage to support themselves and their families

### Increasing Youth Opportunities

All youth will graduate from high school with options for the future as responsible, involved members of society

In 10 years, the Greater Boston metropolitan area will be the best place for children in the country.

The number of individuals who have gained financial knowledge or skills

The number of individuals who have gained financial stability

Families will have quality financial education and build assets

### Affordable Housing

All individuals will have access to safe, affordable, and appropriate housing

### Healthy Child Development

All children ages 0-6 will be healthy, nurtured and ready to succeed when they enter school

Young children will be better prepared to enter school because their social and emotional needs are met

The percentage of early care and education, early intervention, mental health and child protection programs using a research-based tool to screen and assess young children's early development and learning, including social competence and emotional health

The number of young children who participate in early childhood and family support programs

Families will have increased access to safe, affordable and appropriate housing

The percentage of homeless services agencies that operate under a Housing First philosophy; the number of homeless individuals and families served by agencies that operate under a Housing First philosophy

The number of units of affordable housing that have been produced, preserved, or put into the pipeline

The number of people who have retained affordable housing

The number of people who have obtained affordable housing

Families will have access to the information and resources they need to raise and nurture their young children

The rate of expulsion of children in early education and care programs (family and center-based); the number of children with concerning behaviors who are retained in programs as a result of early childhood mental health consultation

The percentage of staff in early childhood and family support programs better able to respond to children's social-emotional needs as a result of receiving intensive training or ongoing professional consultation

The percentage of family support programs utilizing strength-based family support practices and regularly assessing families goals, through which parents are better able to support their children's healthy development and learning